# KAMPALA QUALITY PRIMARY SCHOOL P.3 REMEDIAL REVISION SET 4, 2020 ENGLISH

| Nam      | ne:  |     | • • • • • |                           |            |
|----------|--|-----|-----------|---------------------------|------------|
| Strea    | am:  |     |           |                           | ····       |
|          |  |     | 1         | FOR<br>EXAMINE<br>USE ONL |            |
| Read     | I the following instructions carefully:  | FOF | R EX      | AMINERS                   | · USE ONLY |
| 1.<br>2. | The paper has two sections: <b>A</b> and <b>B</b> . Section <b>A</b> has 50 questions (50 marks) |     |           | TARKS                     | SIGN       |

- 3. Section **B** has 5 questions (50 marks).
- 4. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
- 5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
- 6. Unnecessary alteration of work may lead to loss of marks.
- 7. Any handwriting that cannot easily be read may lead to loss of marks.
- 8. Do not fill any thing in the boxes. They are for examiners' use ONLY.

| Qn No. M | IARKS S | SIGN. |
|----------|---------|-------|
| 1 – 10   |         |       |
| 11-20    |         |       |
| 21-30    |         |       |
| 31- 40   |         |       |
| 41 - 50  |         |       |
| 51       |         |       |
| 52       |         |       |
| 53       |         |       |
| 54       |         |       |
| 55       |         |       |
| TOTAL    |         |       |

# **SECTION A (50 MARKS)**

| <u>In q</u> | <u>uestions 1-5, fill in the missing</u> | <u>g letters.</u>                          |
|-------------|--|--|
| 1.          | bby 2.                                   | ni <u>ce</u> 3. dre <u>s</u>               |
| 4.          | hspitI 5.                                | thef                                       |
| <u>Use</u>  | the correct form of the word             | ds given in the brackets to complete the   |
| <u>sent</u> | ences.                                   |  |
| 6.          | She took several                         | at the party. (photo)                      |
| 7.          | A carpenter                              | good furniture. (make)                     |
| 8.          | My sister got married to a _             | (farm)                                     |
| 9.          | Tom is                                   | _ letters in alphabetical order. (arrange) |
| 10.         | The boys                                 | football every evening. (play)             |
| For o       | each of the question 11-15, f            | fill in the blanks with a suitable word.   |
| 11.         | Mary is suffering                        | malaria.                                   |
| 12.         | Girls are normally good                  | speaking English.                          |
| 13.         | A dozen consists                         | twelve items.                              |
| 14.         | The dog is running                       | a cat.                                     |
| 15.         | Keith is sitting                         | a desk.                                    |
| <u>Arro</u> | inge the words in alphabetic             | <u>cal order.</u>                          |
| 16.         | pen, chair, desk, bag                    |  |
| 17.         | tall, brown, short, pink                 |  |
| 18.         | bush, brush, baby, blood                 | d  |

| <u>Arrc</u> | ange the given words to form a cor                       | rect s        | <u>entence.</u>    |
|-------------|--|---------------|--------------------|
| 19.         | bud  |               |                    |
| 20.         | bad  |               |                    |
| Arro        | ange the given words to form a cor                       | rect s        | <u>entence.</u>    |
| 21.         | compound always Our clean is.                            |               |                    |
| 22.         | lives Her nephew in Masaka.                              |               |                    |
| 23.         | name What the school your of is?                         |               |                    |
| <u>Writ</u> | e short forms of the given words.                        |               |                    |
| 24.         | Reverend   | 25.           | Honourable         |
| 26.         | February   | 27.           | cannot             |
| Re-         | write giving a single word of the un                     | <u>derlin</u> | ed group of words. |
| 28.         | Their school lacks a <u>collection of k</u>              | <u>oooks</u>  |                    |
| 29.         | We met a group of thieves last nig                       | ght.          |                    |
| 30.         | Our school has a <u>nice group of sir</u>                | ngers.        |                    |
| 31.         | My uncle makes <u>tables</u> , <u>chairs</u> , <u>cu</u> | odqu          | ards, and beds.    |
| Giv         | e the plural form of these words.                        |               |                    |
| 32.         | glass  | 33.           | egg tray           |
| 34.         | chief  | 35.           | leaf               |

| <u>In q</u> | uestions 36-50, re-write the sentences as instructed in the brackets.        |
|-------------|--|
| 36.         | An elephant is a wild animal. A zebra is a wild animal. (Join usingand)      |
|             |  |
| 37.         | Marcy is a short girl. Trecy is a short girl. (Begin: Both)                  |
| 38.         | My cousin went to the hospital. He was not feeling well. (Join usingbecause) |
|             |  |
| 39.         | That is the woman. She helped us to cross the road. (Join usingwho)          |
|             |  |
| 40.         | This is a child. (Re-write the sentence beginning: These)                    |
| 41.         | She is going to the market now. (Re-write endingyesterday.)                  |
| 42.         | This is the boy. His toy car got broken. (Join usingwhose)                   |
| 43.         | I live in Kanyanya. (Form a suitable question)                               |
| 44.         | Peter is sick. Peter played football. (Join the sentence usingbut)           |
| 45.         | Cossy likes milk more than coffee. (Re-write usingprefer)                    |
| 46.         | my name is namutebi percy. (Punctuate the sentence correctly)                |

| 47.  | Tha   | t is the school. It has many children. (Join usingwhich)        |  |  |  |  |
|--|---|---|--|--|--|--|
| 48.  | He is coming now. (Re-write the sentence usingnot)                |   |  |  |  |  |
| 49.  | His name is Kateregga. (Underlined a proper noun in the sentence) |   |  |  |  |  |
| 50.  | D. A bad work man (Complete)                                      |   |  |  |  |  |
|  |   | SECTION B (50 MARKS)  |  |  |  |  |
| 51.  | <u>Rea</u>  | d the passage below and answer questions in full sentences.     |  |  |  |  |
|  | Му  | name is Kirry. I live in Gombe Sub-county in Wakiso District.   |  |  |  |  |
|  | l go  | to Kanyanya Classic School. There are many physical features    |  |  |  |  |
|  | in o  | ur sub county. These are hills, valleys and mountains. I go to  |  |  |  |  |
|  | scho  | ool on a motorcycle because the road from our home is narrow.   |  |  |  |  |
|  | Mar   | ny people grow crops in valleys. People sell their crops in the |  |  |  |  |
| market and get money to buy their basic needs. Physical fe |   |   |  |  |  |  |
|  | are important to people and animals.                              |   |  |  |  |  |
|  | Que   | estions   |  |  |  |  |
|  | a)  | Who is the girl in the passage?                                 |  |  |  |  |
|  | b)  | In which district is Gombe Sub-county?                          |  |  |  |  |
|  |   |   |  |  |  |  |
|  | c)  | To which school does Kirry go?                                  |  |  |  |  |
|  | d)  | Why does Kirry go to school on a motorcycle?                    |  |  |  |  |

|          | 12   | 30          | 28          | 50            | 87         | 45                   |
|----------|--|-------------|-------------|---------------|------------|----------------------|
|          | Sun  | Mon         | Tue         | Wed           | Thur       | Sat                  |
|          | table belo   |             |             |               |            | e counted burrectly. |
| j)       | Suggest  | a suitable  | title to th | e passage     | ·.         |                      |
| i)       | Write the opposite of narrow.                          |             |             |               |            |                      |
| h)       | Are physical features important to people and animals? |             |             |               |            |                      |
| g)       | Why do   | you think p | people se   | Il their crop | os in mark | ets?                 |
| f)<br>—— | How ma   | ny physico  | al feature: | s are ment    | ioned in t | he passage           |
|          |  |             |             |               |            |                      |
| e)       | Where a  | re crops g  | irown acc   | cording to    | the passo  | ige\$                |

b) Who counted the cars?

52.

| c)  | When did Kiconco count the highest number of cars?   |  |  |  |  |
|-----|--|--|--|--|--|
|     |  |  |  |  |  |
| d)  | How many cars did he count on Thursday?              |  |  |  |  |
|     |  |  |  |  |  |
| e)  | On which day did Kiconco count thirty cars?          |  |  |  |  |
|     |  |  |  |  |  |
| f)  | Which day is not shown on the table?                 |  |  |  |  |
| g)  | Which day comes after Wednesday?                     |  |  |  |  |
| h)  | How many cars did he count on Saturday and Thursday? |  |  |  |  |
|     |  |  |  |  |  |
| Wri | e in full.   |  |  |  |  |
| i)  | Mon j) Sun   |  |  |  |  |
| A.  | Re-arrange the sentences to form a correct story.    |  |  |  |  |
| a)  | He throws his finishing net into the lake.           |  |  |  |  |
| b)  | He goes home happily.                                |  |  |  |  |
| c)  | He goes to the lake to catch fish.                   |  |  |  |  |
| d)  | Alex is a fisherman.                                 |  |  |  |  |
| e)  | When he pulls it out, there is always a lot of fish. |  |  |  |  |
|     |  |  |  |  |  |
|     |  |  |  |  |  |

53.

| В.         | Match list A         | to list B co | rrectly.                      |                                 |            |  |
|------------|----------------------|--------------|-------------------------------|---------------------------------|------------|--|
|            | <u>A</u>             | <u>B</u>     |                               |                                 |            |  |
| Ор         | tician               | sells frui   | ts and veg                    | etables                         |            |  |
| But        | cher                 | shavers      | people's h                    | nair                            |            |  |
| Gre        | engrocer             | grows c      | grows crops and rears animals |                                 |            |  |
| Bar        | ber                  | sells me     | sells meat                    |                                 |            |  |
| Farı       | mer                  | sells eye    | sells eye glasses             |                                 |            |  |
| i)         | Optician             |              |                               |                                 |            |  |
| ii)        | Butcher              |              |                               |                                 |            |  |
| iii)       | Greengroce           | er           |                               |                                 |            |  |
| i∨)        | Barber               |              |                               |                                 |            |  |
| v)         | Farmer               |              |                               |                                 |            |  |
| <u>Use</u> | the given wo         | rds in the b | ox to com                     | plete the story correctly       | <u>/.</u>  |  |
|            | cassava<br>Junior ch |              |                               | Mukalo hills<br>daughters anima | ls         |  |
|            |                      |              |                               |                                 |            |  |
| Mr.        | Kate is a            |              | He g                          | rows crops and rears            |            |  |
|            |                      | He has       | five                          | , six sheep a                   | nd         |  |
|            |                      | cows on h    | is farm.                      |                                 |            |  |
| ۱1r        | kate arows h         | eans         |                               | maize and hanan                 | <b>α</b> ς |  |

54.

| His animals graze from the                     | around his village. | •       |
|--|---------------------|---------|
| Mrs. Kate is a teacher. She works at St. Jude  | <b>;</b>            | School. |
| Mr. and Mrs. Kate have four children. They h   | nave two sons and   | two     |
| Mrs. Kate drives he                            | er                  | to      |
| school everyday. Mr. Kate's family is the ricl | hest in             |         |
| Village of Kira Sub-county.                    |                     |         |

55. Read the poem below carefully and answer the questions that follow in full sentences.

### **WEATHER**

Weather Weather
You are so good for life
People, animals and plants
All enjoy you.

You give us sunshine
To dry our clothes
To dry harvested seeds
To give energy to plants to grow well

You give us rainfall

To give us water for domestic work

To cool high temperature

Animals drink rain water

To help plants to grow well

Oh! Weather, you are so enjoyable

## By Kawaara Betty P.3W

#### **Questions**

a) What is the poem about?

| b)<br>—— | Why is rain so good for life according to the poem?   |
|----------|---|
| <br>c)   | How many stanzas are in the poem?                     |
| <br>d)   | Who wrote the poem?                                   |
| e)       | Which stanzas has six lines?                          |
| f)       | In which class is the writer of the poem?             |
| <br>g)   | Write the title of the poem.                          |
| h)       | What does sunshine do to harvested seeds?             |
| i)       | According to the poem, what does rain give to people? |
| <br>j)   | Write the past tense of grow.                         |
|          |   |

## Good luck!